Week: 13

Period: 1

Designed on: 30/11 – 5/12/2020

Class: 7/3

Teacher’s name: Nguyen Tuan

**Unit 7: The world of work**

**A/ A students’ work (A1,2)**

**I/ Objectives.**

But the end of the lesson, the students will be able to speak about a student’s work and vacations.

**II/ Language contents.**

1, Vocabulary: to be late for....., that takes about.........., vacation, summer vacation= summer holiday, last.

2, Structures: present simple tense, simple future tense and comparative of adjectives.

**III/ Teaching aids.**

* Make a plan.
* Prepare some pictures of the summer vacation’s students.

**IV/ Teaching produres.**

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| --- | --- | --- |
| Stages | Teacher’s activities | Students’ activities |
| 1, Warm up  2, Presentations  3, Practice  4, Production.  5, Homework | @ Make some questions for students:  - What time do your classes start and finish?  - Do you like a summer vacation?  -When will you have a summer vacation?  Now you listen a conversation between Hoa and her uncle.  Show the picture and ask questions: Where are they?  What are they doing?  @ Play the tape and ask students listen to it carefully.  Play it again and have students read the dialoge.  Have students work in pairs.  Ask the pairs to role - play the dialoge and severe the roles.  Have one or two pairs role - play in front of the class.  Listen and correct their mistakes if they have.  Explain the meaning of the new words: to be late for........, that takes about......, vacation, summer vacation, last.  @ Ask students to look at these questions and read them.  Then have them work with a parner. Tell the students that the answers are in the unit dialoge.  Have some pairs practice in front of the class.  Listen and correct their mistakes if they have.  \* Hoa does her homework 2 hours a day.  \* That takes about 2 hours each day.  \* Hoa will visit her parents on the their farm during her vacation.  @ Make questions for students:  - What time do your classes start  - Do your classes start earlier or later?  - For how many hours a day do you do your homework? Do you work fewer than Hoa?  - When will you have a vacation?  - What will you do during the vacation?  Then ask students to work with a partner, and have them role- play it.  Listen and correct their mistakes.  @ Learn by heart .  Rewrite all the answers into notebooks.  Prepare next lesson. | Listen and answer the questions:  (by students)  Yes, I do.  In June.  Look at the picture and answer the teacher’s questions:  They are in the kitchen and they are eating breakfast.  Listen to the tape.  Read the dialogue white listening.  Work in pairs.  Role - play the dialogue in front of the class.  Rewrite the meaning of the new words.  Read these new words.  Look at the questions and read them.  Work in pairs.  Ask the questions in front of the class.  Rewrite the correct answers into the notebooks.  Answer about yourself.  (by students).  Others listen and talk about yourself.  Work with a partner.  Rewrite these homework into notebooks. |

**V/ DRAWING EXPERIENCE:**

* Hs có thể nói về công việc và kì nghỉ.
* 1 vài em chưa nói tốt.

Week: 13

Period: 2

Designed on: 30/11 – 5/12/2020

Class: 7/3

Teacher’s name: Nguyen Tuan

**Unit 7: The world of work**

**A/ A student’s work (A3,4)**

## I/ Objectives.

## By the end of the lesson, the students will be able to practice reading for comprehension.

**II/ Language contents.**

1, Vocabulary: take a look= have a look, typical, keen, review, definitely.

2, Structures: The present simple tense, fewer/ more ..... than....

**III/ Teaching aids.**

* Make a plan.
* Prepare a book, a tape and a picture about Hoa.

**IV/ Teaching procedures.**

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s activities | Students’ activities |
| 1, Warm up  2, Presentation  3, Practice  4, Production.  5, Homework. | @ Call a student and ask him/ her to talk about the public holidays in Viet Nam and in American.  In the public holidays, you usually haven’t classes. What do you usually do everyday?  Is your work at school hard?  How many hours a day do you  study?  Do you have to do a lot of homework?  Now we read this text and we know that students work hard or don’t work hard.  @ Ask students to look at this picture and answer the questions: What is Hoa doing?  She is studying/ doing her homework.  At home she always review lesson. She is a keen student so she is definitely not lazy.  Now you read the text and find the main meaning of it.  Can play the tape and ask them to listen.  Call students to read in front of the class.  Give the words: Take a look, Have a look, typical, period.  Make questions for students.  - What do many people think?  - How many hours a week does Hoa work?  - Is Hoa a keen student?  - Does Hoa study hard?  @ Ask students to read again the text, have them look at the questions and work in pairs.  Go around the class and help them to answer the questions.  Call some pairs to practice in front of the class.  Give the correct answers:  a. People think students have an easy life because they only work a few hours a day and have along vacations.  b. Hoa works 20 hours a week. It is fewer than most workers’ work.  c. (student’s answer)  d. No, the writer doesn’t think students are lazy.  Have students read again the text.  @ Make questions about students: How many hours a day do you study at school/ at home?  - Do you work hard?  - Are you a good student? Why or Why not?  - Do your parents think of you?  - Is that more or fewer hours Hoa?  Ask students to work with a partner, then have them practice in front of the class.  Listen and correct their mistakes if they have.  \* Ask students to read the part: Remember and note these structures: - You will be late for school  - I’m usually early.  - We only work a few hours a day.  - This is fewer hours than any workers.  - This is more than some workers.  @ Learn by heart.  Rewrite the Remember.  Read again the text and answer again the questions into your notebooks. | Go to the board and answer the questions.  I usually go to school.  Yes, it is.  I study four hours a day.  Yes, I do.  Look at this picture and answer:  Hoa is studying/ doing her homework.  Listen and read these words  Read the text.  If the teacher plays the tape you will listen it carefully.  Read loudly in front of the class.  Read and write these words.  Answer these questions:  (can work with a partner).  Read the text again.  Work in pairs.  Practice in front of the class.  Rewrite these correct answers.  Work with a partner about yourself by asking these questions.  Others listen and compare with own answers.  Practice in front of the class.  Read the part Remember.  Make sentences as the same as these sentences.  Rewrite exercises into notebooks |

**V/ DRAWING EXPERIENCE:**

* Hs có thể nói nói và nghe tốt.
* 1 vài em chưa nói tốt.

Week: 13

Period: 3

Designed on: 30/11 – 5/12/2020

Class: 7/3

Teacher’s name: Nguyen Tuan

**Unit 7: The world of work**

**B/ The worker. (B1)**

**I/ Objectives.**

By the end of the lesson, the students will be able to speak daily works.

**II/ Language contents.**

1, Vocabulary: part- time, homeless, mechanic, prefer, shift, day off.

2, Structures: He has fewer days off than my Mom.

She takes care of thefamily.

He repairs machines in the factory.

**III/ Teaching aids**.

* Make a plan.
* Prepare a book, a photo of Tom’s family.

**IV/ Teaching produres.**

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s activties | Students’ activites |
| 1, Warm up  2, Presentation.  3, Practice.  4, Practice.  5, Homework. | @ Call two students to talk about their studying.  Use the picture to introduce the new lesson by making questions:  - What is this?  - Whose letter is this?  - Who does Tom write about in the letter?  @ Please read this letter and you will know who Tom write about  Play the tape and ask the students listen to it carfully.  Ask them to read after the tape.  Then have them scan it.  Go around the class and help them if they need.  Call some studens to read the letter in front of the class.  Listen to them and correct their mistakes if they have.  Explain new words: Take care of, part- time, homeless, mechanic, prefer, shilt, day off.  Ask the students to read the letter and answer the questions:  What is his mother’s job?  What does his Dad do in a factory?  What does he do in his free time?  Where do they often go on vacation?  Call students to answer these questions Listen to them and corect their mistakes.  @ Have students look at the questions that are in the pages 77, and ask them to work in pairs  Ask them to practice.  Listen and correct their mistakes and give the correct answers.  - She works at home but three morning a week she works part- time at a local supermarket.  - She cooks lunch for homeless people once a week.  - He is a machanic. He repairs machines in a factory.  - He works about 40 hours a week.  - The John family always goes to Florida on vacation. They have a great time there.  Then ask them to compare with sentences that you guessed.  @ Have students use these words to make new sentences:  - My Mom/ take care/ family.  - cook/ homeless poeple/ once a week/.  - My Dad/ machanic/ repair/ a factory/  - golf/ free time/.  - go to florida/ vacation.  Ask them to speak and write these sentences.  @ Learn by heart.  Read again this letter.  Use the words over to write | Talk about own studying.  Look at books and answer the teacher’s questions.  Read the letter.  Listen to the tape.  Read the letter while listening.  Scan this letter.  Read in front of the class.  Find the new words and read them.  Answer the questions:   * His mother is a housewife. * He repairs machines in a factory. * He plays golf. * They often go to Florida.   Look at the questions and work in pairs.  Practice in front of the class.  Write the correct answers.  (Can compare with own answers)  Do an exercise.  First you can work with a partner.  Then you speak the sentences that you have just done.  Write them on the board.  Rewrite into notebooks. |

**V/ DRAWING EXPERIENCE:**

* Hs có thể nói về công việc hàng ngày.
* 1 vài em chưa nói tốt.